



# The Autism Friendly Village

[ Centre for Alternative Residential Environment for Children & Adult with Autism ]

Kesavaram Village, Shameerpet Mandal, RR Dist. 500078

## Application for Residency

Date of Application .../.../2013

Name of Applicant \_\_\_\_\_ Date of Birth \_\_\_\_\_ Gender :M / F

Name of Father /Guardian \_\_\_\_\_ Mother's Name: \_\_\_\_\_

If Single Parent : Yes / No                      Divorcee / Widow / Widower .....

Address \_\_\_\_\_ Phone (primary) \_\_\_\_\_

Other phone: work / Mobile \_\_\_\_\_ Email \_\_\_\_\_ @ \_\_\_\_\_

### Diagnosis:

Primary diagnosis of Applicant \_\_\_\_\_ Other diagnoses \_\_\_\_\_

Date of diagnosis of autism/ASD \_\_\_\_\_ Age of applicant when diagnosed with autism/ASD \_\_\_\_ YO

### Present Needs: Please check all that apply, and circle your most urgent need

	Yes	Somewhat	No
Adult residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clinical consultation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recreation/leisure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vocational/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Funding and Supports Profile:

Natural supports:	(0) No/NA	(1) Somewhat	(2) Yes
My parents are very involved in my life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My siblings are very involved in my life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My Grandparents family is very involved in my life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My _____ is very involved in my life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get help and support from _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have personal financial resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Functional Capabilities:** This checklist will help to determine how best to support the resident and is not a pass/fail assessment. (0) NA-not applicable (1) FI-Fully independent (2) PI- Partially Independent (3) FS-Full support needed

	0 N/A	1 FI	2 PI	3 FS
Toileting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bathing: shower/bath (circle)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brushing teeth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical mobility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dressing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meal preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of public transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assistive devices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taking medication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to use phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Housekeeping/laundry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Money management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to respond in emergency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Functional verbal communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-verbal functional communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crossing the street	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staffing need: Day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staffing need: Night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Following one-step direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Following multi-step direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Telling time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on any areas that need additional explanation:

**Psychosocial Profile:** This checklist will help to determine how best to support the resident and is not a pass/fail assessment. (1) Mi-minimal factor/concern (2) Mo-Moderate factor/concern (3) S-Significant factor/concern

	1 Mi	2 Mo	3 S
Anxiety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agitation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aggression toward:			
Property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Depression	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Rigidity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty with transition	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sensory Processing challenges:			
Visual	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Spatial	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Auditory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tactile	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Dietary	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-perception	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sustaining peer relationships	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognition of personal space/property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social/emotional reciprocity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elopement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distractibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focus/On-task ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Impulsivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oppositional behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-stimulatory behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-regulation of food intake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total Score:_____			

Please comment on any areas that need additional explanation:

**Residential History:**

Have you lived outside your parent's home? \_\_\_\_Yes \_\_\_\_No

If so, where?

May we contact the agency of the residence where you lived outside of your parent's home for verification purposes? If yes, please sign below:

\_\_\_\_\_ parent  guardian  Date \_\_\_\_\_

Have you lived independently or in Supported Independent Living (SIL)? (underline) \_\_\_\_Yes \_\_\_\_No

If so, where and for how long?

What worked well for you with independent or SIL?

What were challenges for you with independent or SIL?

Have you lived in a group home? \_\_\_\_Yes \_\_\_\_No

If so, which one(s) and for how long?

What worked for you in the group home?

What were challenges for you in the group home?

**Biography:** Please let us know, by separate attachment, about you and your family, your goals and your challenges. Caregivers and family members are encouraged to participate. Some helpful information would be:

- What are your strengths?
- What are your challenges?
- What are your hopes and dreams for life...what would a fulfilling life look like for you?
- What comforts you? What upsets you?
- How do you describe yourself?
- Who is in your family? Who is most important to you in your family? What is it like?

**History:**

Please attach relevant testing, reports, or evaluations to include IEPs and psychiatric or psychological testing

Diagnostic/Cognitive Function

Medical

Social Communication

Educational

Vocational

Current Natural Supports (i.e. family, close friends, others who care about you)

Any other information : .....

**Functional Assessment:**

**Please attach relevant testing, reports, or evaluations to include IEPs and psychiatric or psychological testing**

Current medications: -

Name	Dose	Purpose	Name of prescribing physician	Contra-indications
------	------	---------	-------------------------------	--------------------

Hospitalization/Surgeries

Special dietary needs

Specialized equipment or therapy

Communication method(s) and augmentative supports

Environmental needs

Sensory needs

Staffing requirement: Day and Night

CONFIDENTIAL

**Declaration :**

1. I understand that I have to visit my parents / family every year from May 15<sup>th</sup> – June 10<sup>th</sup> & Dec 15<sup>th</sup> – Jan 10<sup>th</sup> .
2. I agree to obey all the rules and regulation.
3. I agree to pay all operational costs in advance.

Mother's Name : \_\_\_\_\_

Father / Guardian's Name: \_\_\_\_\_

SIGNATURE : \_\_\_\_\_

SIGNATURE : \_\_\_\_\_

CONFIDENTIAL